



**T.R.R. GOVERNMENT DEGREE COLLEGE  
KANDUKUR**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

# **Feedback Analysis 2018-19**



## **Feedback collection from Stakeholders during 2018-19**

### **Introduction**

The feedback system is an essential part of governance in the college. Under this the Feedback on Curriculum is collected from various stakeholders- Students, Teachers, Parents, Alumni and Employers. This is analysed and is used for improvement of curriculum in the college.

### **Methodology**

The college follows a well laid-out feedback system with a proper methodology. The Feedback on Curriculum on various aspects is collected from five different stakeholders- Students, Teachers, Parents, Alumni and Employers through a structured questionnaire.

The feedback is collected on six different curricular aspects such as

- Relevance of curriculum
- Adequacy of Co-curricular activities
- Enrichment of curriculum with Certificate Courses, Value- added courses
- Delivery of curriculum using ICT.
- Skill Orientation and Employability
- Academic Environment in the college.

In addition to the above, general suggestions are also collected from the stakeholders at the end of the structured questionnaire.

The feedback on each aspect from a stakeholder is collected based on a three point scale measurement such as –Average, Good and Excellent reflecting their perception on the various aspects of curriculum in the college.

The feedback is collected from sample stake holders of total 120 comprising of 50 students, 20 Teachers, 20 Parents, 20 Alumni and 10 Employers. These samples from each group is selected based on stratified simple random method from its universe. The sample size is decided based on the weightage of individual stakeholder in the total stakeholders.

The data obtained from the feedback is analyzed by using bar graphs in percentages. The percentages are calculated across three point scales for total number of stakeholders together and also for individual stakeholder during academic year.

Following is the structured questionnaire prepared for collecting the feedback from each stakeholder.

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**FEEDBACK FORM**  
**(Students/Teachers/Parents/Alumni)**

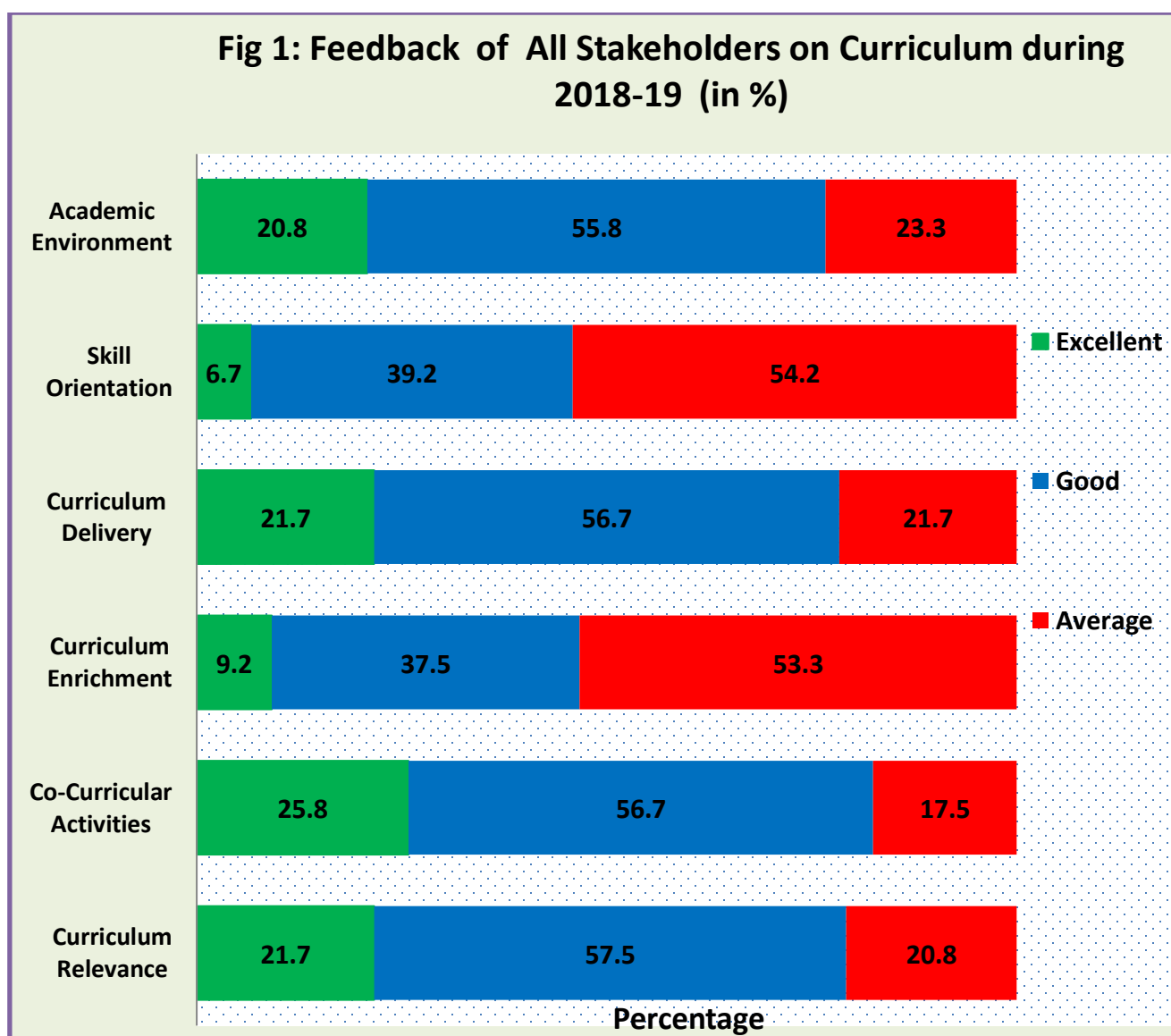
|                                                            |  |
|------------------------------------------------------------|--|
| <b>Name :</b>                                              |  |
| <b>Type of Stakeholder:</b><br>(If Student, Specify Group) |  |
| <b>Academic year:</b>                                      |  |

| A- Excellent    B- Good    C- Average |                                                                                    |   |   |   |
|---------------------------------------|------------------------------------------------------------------------------------|---|---|---|
| S.No                                  | Parameter                                                                          | A | B | C |
| 1                                     | Relevance of the curriculum to the present needs                                   |   |   |   |
| 2                                     | Adequacy of Co-curricular activities are in tune with curriculum                   |   |   |   |
| 3                                     | Enrichment of curriculum with advance courses – Certificate, Value-added, etc.,    |   |   |   |
| 4                                     | Delivery of curriculum through advanced student centric teaching methods using ICT |   |   |   |
| 5                                     | Skill orientation and employability in the curriculum                              |   |   |   |
| 6                                     | Overall Academic ambience and support services in the college                      |   |   |   |
| <b>Suggestions if any:</b>            |                                                                                    |   |   |   |
|                                       |                                                                                    |   |   |   |

*Signature*

## Feedback Analysis of Stakeholders – 2018-19

The feedback on various aspects of curriculum in the college during Academic Year (AY) 2018-19 collected from all the stakeholders is shown in Fig 1 and the feedback from the individual stakeholders i.e. Students, Parents, Teachers, Alumni and Employers are shown in Figure 1.1 to 1.5 respectively. Feedback on each aspect of curriculum is analyzed separately.



## **1. Curriculum Relevance:**

The aspect of relevance of curriculum to the present changing needs is regarded as good by the majority of the stakeholders (57 percent). Few of them even rated this as excellent (22 percent). However, it is still considered as average by the significant proportion (21 percent) of the stakeholders. Individually, higher proportion of teachers (30 percent) rated this as average. We can notice that there is slight improvement curriculum relevance in this year compare to previous year may be because of better understanding of the syllabus. The results suggest us that there is a need for making the current curriculum more relevant for the current needs.

## **2. Co-Curricular Activities:**

The aspect of adequacy of co-curricular activities in tune with curriculum is rated as good by the majority of the stakeholder (57 percent) and significant of them (26 percent) even rated as excellent. However, it is still considered as average by the notable proportion (17 percent) of the stakeholders. Among all, the relatively higher proportion of teachers (30 percent) rated this as average. The results suggest us that there is need for improvement in co-curricular activities in the future.

## **3. Curricular Enrichment:**

The aspect of enrichment of curriculum with advance courses like Certificate, Value-added, etc., is rated as average by the major proportion (53.5 percent) of the stakeholders together. Lower proportion of them rated this as good (37.5 percent) and excellent (9 percent). Individually, slightly higher proportion of employers (60 percent) expressed average rating for curriculum enrichment. The results show that there has been slight improvement in the curriculum enrichment this year when compared to previous year because of start of few certificate courses. However, there is a need for strengthening of curriculum enrichment in future by introducing new certificate, value added and skill development courses along with regular courses in the college.

#### **4. Delivery of Curriculum:**

The aspect of delivery of curriculum to the students through advanced student centric methods by using ICT is regarded as good by the majority proportion (57 percent) of the stakeholders together. A significant proportion (22) of them even considered this aspect as excellent. However, considerable proportion (22 percent) of them still considered it as average. Individually, relatively higher proportion (35 percent) of teachers considered this as average. These results suggest us that there is a need for improving the curriculum delivery through student centric methods by using ICT.

#### **5. Skill Orientation and Employability in Curriculum:**

The aspect of skill orientation and employability in the curriculum is rated as average by the majority proportion (54 percent) of stakeholders together. Very insignificant proportion of them viewed it as good (39 percent) and as excellent (7 percent). Individually, relatively higher proportion (60 percent) of employers considers this as average. There has been slight improvement in skill orientation in this year with the start of skill courses. However, these results suggest us that there is a serious need for increasing the scope for skill orientation and employability in the curriculum of the college in the future.

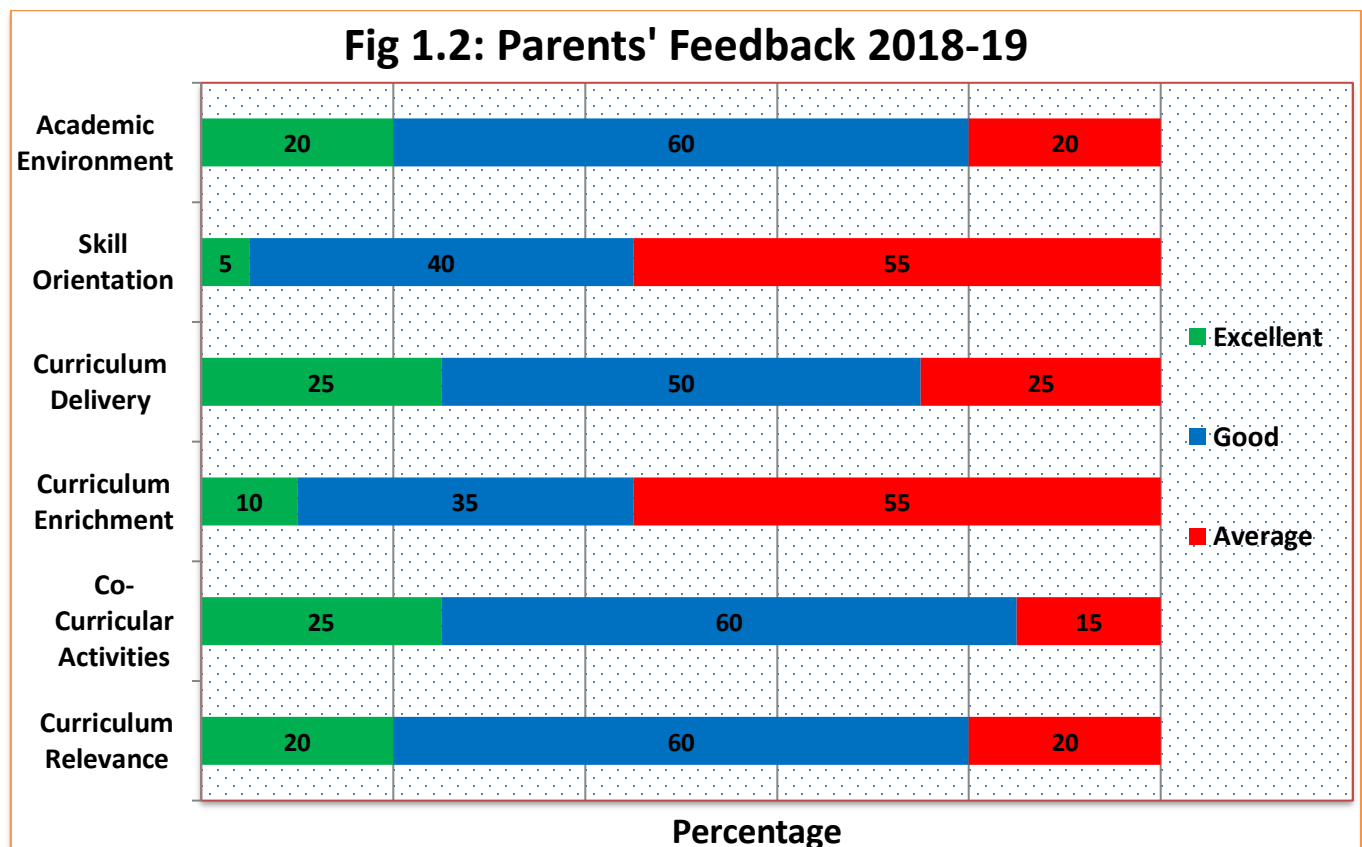
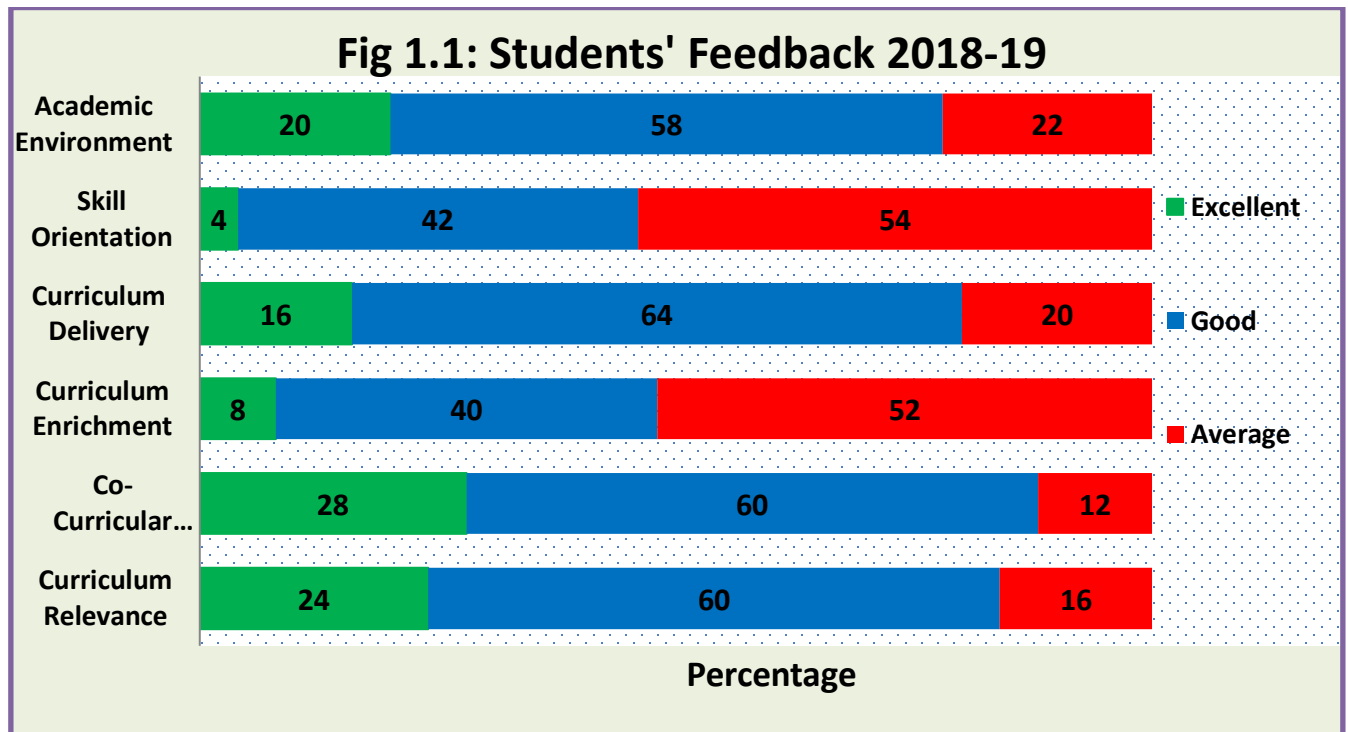
#### **6. Academic Environment:**

The aspect of academic environment in the college is rated as good and above by the major proportion (56 percent) of the stakeholders together. Considerable proportion (21 percent) of them even rated this aspect as excellent. However, considerable proportion (23 percent) of them still considered it as average. Individually, relatively more proportion (30 percent) of teachers rated this as average. Although, there has been some improvement in this aspect this year, the results suggest us that still there is a need for improvement of overall academic environment in the college in the future.

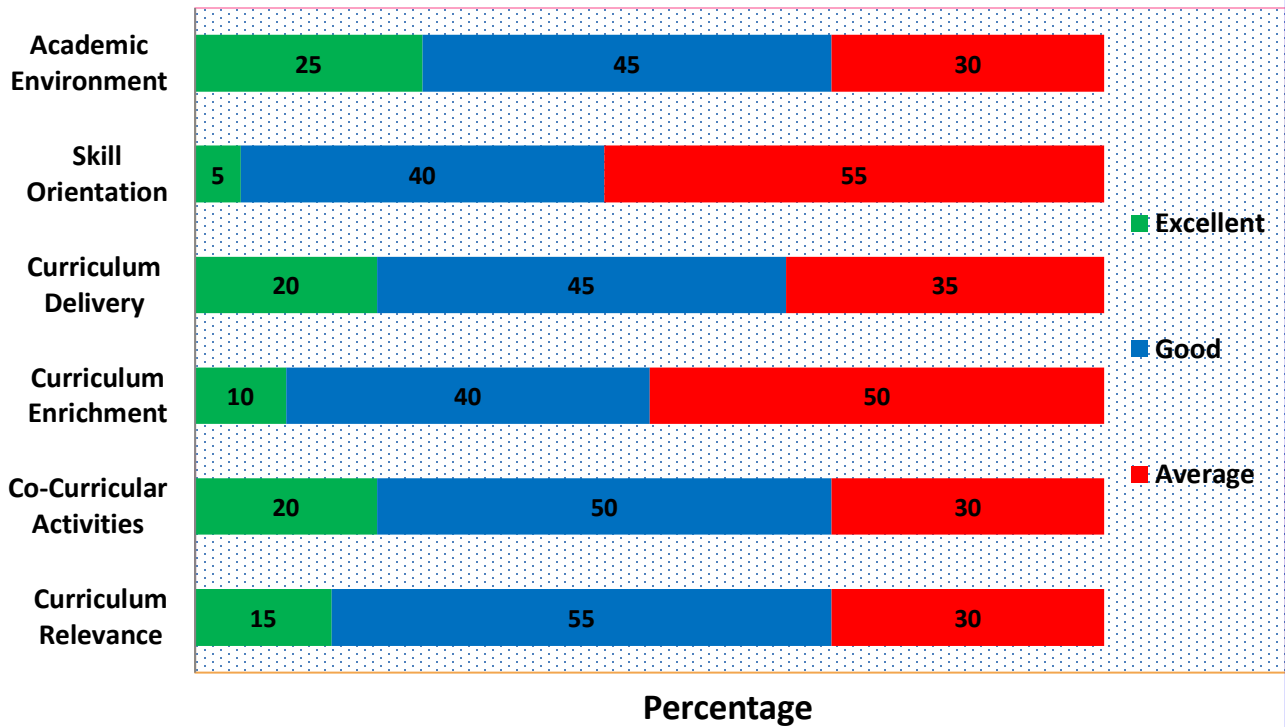
#### **Conclusion:**

The above analysis of feedback by the stake holders on various aspects of Curriculum in the college suggest us that although there has been improvement in all the aspects, there is

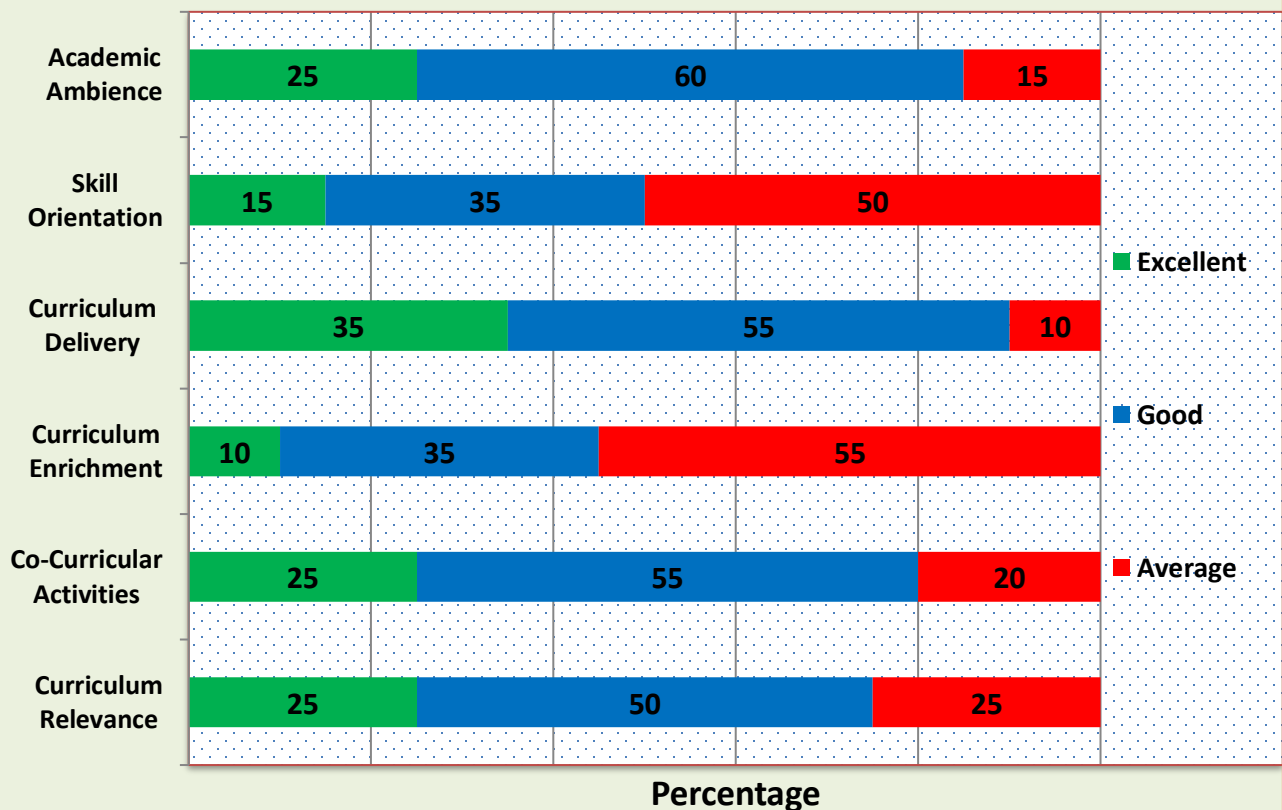
a need for improvement in aspects of Curricular enrichment and Skill orientation & employability in future. This calls for introduction of more number of certificate, value added and skill development courses in curriculum.



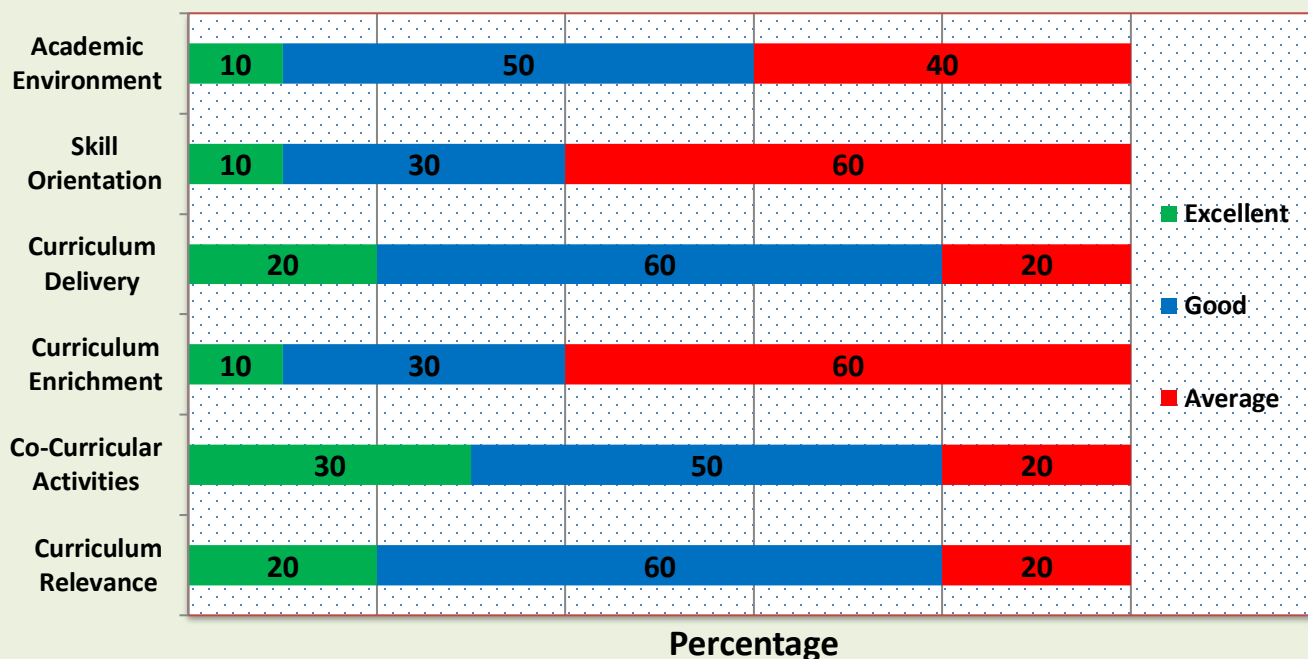
**Fig 1.3: Teachers' Feedback 2018-19**



**Fig 1.4: Alumni Feedback 2018-19**



**Fig 1.5: Employer's Feedback 2018-19**



## Suggestions received from the Stakeholders on other aspects during 2018-19 :

### Students

- ❖ Toilets may be renovated.
- ❖ Girls' waiting room may be properly brought to use.
- ❖ Training on Competitive examinations may be planned.
- ❖ More number of Girls' students may be given weightage in NCC enrolment.
- ❖ Drinking water facility to be improved.

### Teachers

- ❖ The internet facility may be provided to all departments.
- ❖ Furniture in departments is inadequate.

- ❖ Engaging foundation courses may be considered for reckoning of workload.
- ❖ Desk top computer with printer facility may be provided in all departments.
- ❖ College may think of organizing games exclusively for staff.

## **Alumni**

- ❖ Coaching on Competitive examinations may be planned.
- ❖ Special Coaching for PG Entrance examinations may be planned.
- ❖ Campus placement drives may be planned.
- ❖ Internal roads in the campus may be laid.
- ❖ Cycle stand for students may be established.

## **Parents**

- ❖ Toilets with water facility may be provided.
- ❖ Water facility in the college may be improved
- ❖ Job drives may be taken up.
- ❖ APSRTC buses from surrounding villages are not running on time.
- ❖ Girls hostel on the campus may be started.

## **Employers**

- ❖ Curriculum to be reorganized with more emphasis on curricular and co-curricular activities.
- ❖ Certificate course on Applications of Chemistry in Everyday life may be introduced.
- ❖ Communication skills in English to be improved.
- ❖ More project works to be planned.